



VASCD 2010-2011 Regional Conferences and Registration Form

October 13th at the Salem Civic Center with Dan Mulligan
"Algebra Goes to Elementary School: How to Engage Students with New K-5 Math Concepts"

Join Dan Mulligan for a hands-on institute designed to:

- Clarify the scope and sequence of the new K-5 Math Standards
- Identify and practice ways to blend new and old standards
- Provide strategies for elementary teachers to craft engaging mathematics instruction around math standards
- Focus on best practices for teaching algebraic concepts at the K-5 level
- Craft higher order assessments for math designed to foster deeper understandings
- Unite elementary teachers in approaching the math curriculum as a K-5 effort

Targeted audience: Elementary teachers, curriculum coordinators, specialists, administrators

October 22nd - Mecklenberg County with Sarah Armstrong
"The Empty Desk: Why We Lose At-Risk Learners and How Brain-Compatible Teaching Can Help"

Teachers are challenged daily to meet the educational needs of at-risk populations. Many times the teaching methodologies are ineffective, failure rates are high, absenteeism is rampant, and students and teacher feel highly stressed with all the pressures of school. Findings from brain research can help us understand why at-risk students struggle to learn and remember information. Brain-compatible teaching strategies can transform a traditional classroom into one where students are actively engaged and challenged as learners. Participants will learn keys to brain-compatible lesson design and receive templates for use in the classroom.

November 2nd - Page County with Laurie McCullough and Lynn Canady
"Grading and Assessment Practices that Enhance Learning"

This day-long institute will guide teachers as they answer three important questions:

- How do my grading practices affect the motivation and learning of my students?
- What types of grading practices might I consider as alternatives or additions to my current practices?
- How might I use the standards or goals I'm teaching as guides to choosing assessment strategies and grading practices?

Teachers will leave the session with both an understanding of the research that informs these decisions and a set of practical ideas that translate directly into their classrooms.

- Member \$175**
- Non-Member \$225**

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